Parents as *Partners*

Title I Parent Meetings

September 24 from 4:45-6:25 p.m.

Parent-Teacher Conferences

October 13 & 14 | February 10 & 11 | May 26 & 27

Phone and Zoom Conferences

Can be scheduled as needed

Town Hall Meetings

Informational meetings for parents

Volunteer Opportunities

- To chaperone on field trips
- Extra-curricular booster opportunities

Classroom Observations

Can be scheduled with the principal

Skyward

Online system for parents to check student attendance and grades

What is a school-parent compact?

A school-parent compact is a written agreement between the school and parents of children participating in Title I, Part A programs that identifies the activities that the parents, the entire school staff, and students will undertake to share the responsibility for improved student academic achievement. In addition, the school-parent compact outlines the activities that the parents, school staff, and students will undertake to build and develop a partnership to help the children achieve to the State's high academic standards.

Baxter Junior High welcomes your input! Please send any questions, comments, or concerns to Principal Parker at taylor.parker@thirdfuture.org.

Baxter Junior High
3038 Shelby Rd,
Fort Worth, TX 76140

thirdfuture.org/schools/baxter

Baxter Junior High School

School-Parent *Compact* 2026 - 2027

THIRD FUTURE
CREATING TOMORROW'S SCHOOLS

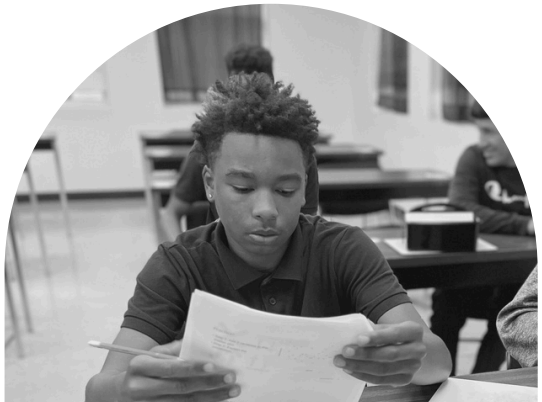
Our *Vision*

Baxter Junior High and the Third Future Schools network prepare students for college and the modern workplace. Through personalized learning and a focus on critical thinking skills, our school closes achievement gaps and allows every student to reach her/his potential.

Our *Mission*

Our mission focuses on building a high-performance and caring culture that has high expectations, where the main instructional delivery model is personalized learning.

Students find success and are engaged through personalized learning, which allows students to work at their own pace and learn in a way more suited to their strengths.



A Year 2035 *Curriculum*

Baxter Junior High's students gain foundational skills and knowledge – reading, writing, math, science and social studies. Additionally, and increasingly as they move to the higher-grade levels, students learn how to think rather than what to think. We also help students learn how to learn. Students achieve specific outcomes in problem-solving, critical thinking and analysis, information literacy, communication, logic, and decision-making.

Other *Features:*

Open 6:30 a.m. to 5:00 p.m.
The doors at our school open at 6:30 a.m. and close at 5:00 p.m. every day. Before-and-after school care is free.

Social-emotional learning and leadership
Baxter Junior High promotes socialemotional learning and supports students to develop leadership skills. All students work on developing habits of success.

The Dyad Model
The "Dyad" program is intended to provide students with unique experiences and opportunities outside of the traditional classroom. Examples of Dyad classes include photography, graphic design, cosmetology, martial arts, and more.

High Academic Achievement
Students that attend a Third Future school regularly demonstrate nearly double the average growth of students across the country, based on national assessments.

Outcome-Focused Educators
Our team of dedicated teachers and leaders, work in a high-performance and caring culture, maintains an intense focus on academic achievement and performance outcomes.