Theron Jones
Early Literacy Center

Title I School Parent and Family Engagement Policy

The Title I Parental Involvement section of the Every Student Succeeds Act (ESSA) requires each Title I school to jointly develop with and distribute to parents/families of participating children, a written parental involvement policy. The purpose of Title I is to provide activities and services that support students in meeting the state's academic standards.

Representatives of our Title I school, have jointly developed or agree with this Title I School Parental Involvement Policy for improved student academic achievement and to support the ways that the school and parents/families can build and develop a partnership to help children achieve the State's high standards and to be successful in school. Theron Jones will implement the following parental involvement policy:

Purpose	Activities, Resources, and Information
To include parents/families as full partners in their child's education and are included, as appropriate, in decision making and regarding areas of need for volunteer support in classrooms and extracurricular activities.	• Written-School Parent/Family Compact • Parent Survey • General PTA and/or Parent Volunteer Meetings • Annual Title I Parent/Family Informational Meeting • Parent Teacher Conferences • Town Hall Meetings • Extracurricular Events • Third Future Schools and Campus Website • Parent/Family Links/Email • Various Hand-outs at Parent Nights • Open Instruction Days for Parents
To inform parents/families about the Third Future Schools Model, academic achievement standards, the school curriculum and instructional practices; school programs, extracurricular activities, DYAD model, attendance, student's academic performance; and requirements for student placement and high school graduation.	
To provide materials and training to help work with their children to improve their children's academic achievement. (Parents will be provided the opportunity to send their child to Fifth Quarter, if needed.)	
To assist parents with parenting skills and foster home conditions that supports their children's learning and social development.	
To involve families and community members as volunteers, consultants and audiences at the school or in other locations to support students and school programs.	